Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_\_/40

**Rubric for the Human Heart Foldable**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Check List and Requirements: Check off the box in front of each requirement as you finish it. Turn in this paper with your foldable to receive full credit.**

**Front Side of Foldable:**

1. Label each of the following structures on the diagram of the heart. Cross off each term as you label them to help you keep track. Use page 103 if you need a reference. (10 pts)

|  |  |  |
| --- | --- | --- |
| Right Atrium | Right Ventricle | Left Atrium |
| Left Ventricle | Aorta | Septum |
| Major vein from upper body to heart(superior vena cava) | Major vein from lower body to heart(inferior vena cava) | Artery from heart to lungs (pulmonary artery) |
| Veins from lungs to heart (pulmonary veins) |

1. Color the heart chambers and vessels that carry oxygen rich blood RED. Color the chambers and vessels that carry oxygen poor blood BLUE. (5 pts)
2. Draw arrows to indicate direction of blood flow on all vessels and chambers of your diagram. (5 pts)

**Inside of Foldable:**

1. Write the facts or labels from the Human Heart Foldable Fact Sheet handout in the correct quadrant (chamber) where the fact belongs. (18 pts)

Example: If it’s a fact that applies to the right atrium it would go in the square that’s under the flap for the right atrium.

Be sure to write the number of the fact in front of the fact on your foldable!

**Back of Foldable:**

1. Write your name, class and date on the back. (1 pt)
2. Write your name on this rubric and submit it with your foldable. (1 pt)

\*For each day that the project is late (unexcused) the final score will drop.

|  |
| --- |
| **Foldable of the Human Heart Grading Rubric****\*This portion of the paper is for teacher use only. Do not fill out.** |
| **Grading Requirements** | **Earned** | **Possible** |
| 1. All ten parts are correctly and neatly labeled on the front diagram
 |  | 10 |
| 1. The heart chambers and vessels have been colored correctly.
 |  | 5 |
| 1. The arrows have been drawn to correctly show the flow of blood through the heart.
 |  | 5 |
| 1. The 18 facts are neatly written in the space under the correct chamber/flap of the heart.
 |  | 18 |
| 1. The student’s name and information are written on the back.
 |  | 1 |
| 1. The student provided a rubric for submission.
 |  | 1 |
| Project Score: |  | /40 |